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The Institution assesses the learning levels of the students after admission and organizes special programmes for Advanced Learners and Slow Performers:

Methodology and Criteria for the assessment of Learning Levels:

| Criteria for Assessment of Slow Performers and Advance Learners | | | | |
|---|---|---|------------------------------------|--|
| Sr. No | Criteria | Slow Performers | Advance Learners | |
| 1 | First Term Assessment | <35% | >70% | |
| 2 | Responsiveness on Verbal Communication in class (on Scale of 0-5) | <2(0,1) | >=4 | |
| 3 | Written assignments (on Scale of 0-5) | <2(0,1) | >=4 | |
| 4 | Practical / Clinical Skills | <2(0,1) | >=4 | |
| 5 | 1 st Terminal | 0-15% Marks = 0 16-25% Marks = 1 26-35% Marks = 2 | 65-75% Marks = 4 >75% Marks = 5 | |
| | AGGREGATE | <2(0,1) | >=4 | |

Details of some special programs conducted for Advance Learners :

- Enroll for Short term internship in specific areas of research
- Pair with Slow Learner for group activities
- Journal club presentations
- Library research followed by presentations
- Poster presentations/ Paper presentations
- Case presentations

Details of some special programs conducted for Slow Performers:

- Tutorial in groups
- Remedial Classes
- Revision Practical
- Case Discussion
- Monthly Test
- Personal Guidance and Counseling by subject teacher
- Pair them with brighter students for group activities
- Include Library Sessions

